POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course | name |
|--------|--------|
| Master | thesis |

Course

| Field of study | Year/Semester |
|--------------------------------|-------------------|
| Logistics | 2/3 |
| Area of study (specialization) | Profile of study |
| Corporate Logistics | general academic |
| Level of study | Course offered in |
| Second-cycle studies | polish |
| Form of study | Requirements |
| part-time | compulsory |

Number of hours

| Lecture | Laboratory classes | Other (e.g. online) |
|-------------------------------|--------------------|---------------------|
| Tutorials | Projects/seminars | |
| Number of credit points 20 | | |

Lecturers

Responsible for the course/lecturer: supervisor of the diploma thesis

Responsible for the course/lecturer:

Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2

60-965 Poznań

Prerequisites

Knowledge of subjects covered by the education program of the second-cycle studies in Logistics. Skills in analyzing issues related to the field of study. Competences in establishing contacts with enterprises, collecting and analyzing information needed to complete the thesis and ability of managing own time.



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Course objective

The aim of the course is to use the knowledge and skills acquired during studies to analyze selected logistic processes or subsystems or issues directly related to them, and to propose necessary changes. Preparation of master's thesis.

Course-related learning outcomes

Knowledge

1. The student knows how to characterize the relationships in the area analyzed in the work and their relationship with logistics - [P7S_WG_01]

2. The student knows the extended concepts characteristic of logistics aspects covered in the thesis - [P7S_WG_05]

Skills

1. The student is able to gather on the basis of the literature of the subject and other sources (in Polish and English) and in an orderly manner present information on the problem falling within the issues raised in the thesis - [P7S_UW_01]

2. The student is able to communicate using appropriately selected means in a professional environment in the field of issues raised in the thesis - [P7S_UW_02]

3. Student is able to design the process of analysis or scientific research in relation to the issues undertaken in the thesis - [P7S_UW_05]

4. Student is able to independently prepare a written study (master's thesis) and an abstract in a foreign language - [P7S_UK_02]

5. The student is able to choose, based on the analysis, the right tools and methods to solve the problems specific to the analyzed issues - [P7S_UO_02]

Social competences

1. The student is able to see the cause-and-effect relationships in achieving the set goals and grading their significance during the implementation of the diploma thesis - [P7S_KK_01]

2. The student is able to follow the principles of professional ethics and respect for the diversity of views and cultures while conducting research in the organization for the purposes of preparing the thesis - [P7S_KK_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Formative assessment:

Current consultations with the thesis supervisor

Summative rating:

Assessment of the process of preparing the diploma thesis and the results obtained



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Programme content

Preparation of the master thesis plan, setting the goal and scope of thesis, analysis of the literature on the subject, conducting own research, proposing improvements, formulating conclusions.

Teaching methods

Working with the book, the method of observation and measurement in the field, project method.

Bibliography

Basic

- 1. Sources selected according to the issues of the thesis.
- 2. Source documentation from the enterprise / organization in which the research is conducted.
- 3. Regulamin realizacji prac dyplomowych www.fem.put.poznan.pl

Additional

1. Metodyka pisania prac magisterskich i dyplomowych, Majchrzak J., Mendel T., Uniwersytet Ekonomiczny, Poznań, 2009

2. Wójcik K., Piszę akademicką pracę promocyjną, Placet, Warszawa 2005

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 500 | 20,0 |
| Classes requiring direct contact with the teacher | 25 | 1,0 |
| Student's own work Student's own work (preparation of the | 475 | 19,0 |
| master's thesis plan, literature study, empirical analysis and | | |
| develop their results, editing thesis) ¹ | | |

¹ delete or add other activities as appropriate